

**Consideration of Proposed Amendments to 22 Tex. Admin. Code Chapter 219,  
relating to *Advanced Practice Nurse Education***

**Background:** Through its routine review of Board rules, Staff has identified several areas in Chapter 219 where the rule text could be improved for clarity and readability. The majority of these proposed changes are editorial in nature and are not substantive. The remaining amendments are necessary to conform the existing rule text to the current practices of the Board for consistency. Staff's recommended amendments are attached at Attachment "A".

**Board Action:** Move to approve the proposed amendments to 22 Texas Administrative Code Chapter 219, relating to *Advanced Practice Nurse Education*, with authority for the General Counsel to make editorial changes as necessary to clarify rule and Board intent and to comply with the formatting requirements of the *Texas Register*. If no negative comments and no request for a public hearing are received, move to adopt the proposed amendments to 22 Texas Administrative Code Chapter 219, relating to *Advanced Practice Nurse Education*, as proposed.

Attachment "A"

Chapter 219. Advanced Practice Registered Nurse Education.

§219.1. General Requirements and Purpose.

(a) General Requirements. Advanced practice registered nursing education [~~educational~~] programs in the State of Texas shall be approved by the Board until the program is accredited or approved by a national advanced practice registered nursing education accrediting body recognized by the Board.

(1) An educational institution located in Texas may apply for Board approval for advanced practice registered nursing education [~~educational~~] programs that prepare either nurse practitioners or clinical nurse specialists. Only that portion of the program of study that qualifies registered nurses for licensure [~~authorization to practice~~] in an advanced practice registered nurse role and population focus [~~specialty~~] recognized by the Board is eligible for approval. Board approval shall be limited to only those programs seeking initial approval that do not otherwise hold national accreditation or approval from a national nursing education accrediting body for master's or doctoral level nursing education.

(2) To be eligible to apply for Board approval, the new advanced practice registered nursing education [~~educational~~] program must be at or beyond the master's level of nursing education.

(b) (No change).

(c) Advanced practice registered nursing education [~~educational~~] programs shall provide reasonable and uniform standards based upon sound educational principles.

(d) Purpose. This rule has been developed for use by nurse practitioner and clinical nurse specialist programs seeking approval by the Board in order to:

(1) Promote safe and effective advanced practice registered nursing,

(2) Serve as a guide for development of new advanced practice registered nursing education [~~educational~~] programs that prepare nurse practitioners and clinical nurse specialists, and

(3) Provide criteria for the evaluation of new advanced practice registered nursing education [~~educational~~] programs that prepare nurse practitioners and clinical nurse specialists.

§219.2. Definitions. The following words and terms, when used in this chapter, shall have the following meanings unless the context clearly indicates otherwise:

(1) Accredited program--A program that has been determined to have met the standards set by a national advanced practice registered nursing education accrediting body recognized by the Board.

(2) Advanced practice registered nurse--A registered nurse authorized by the Board to practice as an advanced practice registered nurse based on completing an advanced practice registered nursing education [~~educational~~] program acceptable to the Board. The term includes a nurse practitioner, nurse-midwife, nurse anesthetist, and a clinical nurse specialist. The advanced practice registered nurse is prepared to practice in an expanded role to provide health care to individuals, families, and/or groups in a variety of settings including, but not limited to homes, hospitals, institutions, offices, industry, schools, community agencies, public and private clinics, and private practice.

The advanced practice registered nurse acts independently and/or in collaboration with other health care professionals in the delivery of health care services.

(3) Advanced practice registered nursing education [~~educational~~] program--A post-basic advanced practice registered nursing education [~~educational~~] program at or beyond the master's level.

(4) Affiliating agency--Agencies outside the institution that are utilized in providing learning experiences for the students.

(5) Approved advanced practice registered nursing education [~~educational~~] program--An advanced practice registered nursing education [~~educational~~] program approved by the Texas Board of Nursing.

(6) Board--The Texas Board of Nursing composed of members appointed by the Governor for the State of Texas.

(7) Clinical learning experiences--Faculty planned and guided learning experiences that involve direct contact with patients or simulation designed to assist students to meet the stated program and course outcomes and to safely apply knowledge and skills when providing advanced practice registered nursing care to clients as appropriate to the role expectations of the graduates. [~~Planned, faculty-guided learning experiences that involve direct contact with patients or simulation.~~]

(8) Course--Organized subject content and related activities, that may include face-to-face and/or online didactic, laboratory, and/or clinical experiences[;] planned to achieve specific objectives within a given time period.

(9) Curriculum--Course offerings that, in aggregate, make up [~~compose~~] the total learning activities in a program of study.

(10) Diagnosis and management course--A course offering both didactic and clinical content in clinical decision-making and aspects of medical diagnosis and medical management of diseases and conditions. Supervised clinical practice must include the opportunity to provide pharmacological and non-pharmacological management of diseases and conditions considered within the full scope of practice of the advanced practice registered nurse's [~~authorized specialty and~~] role and population focus area of licensure.

(11) (No change).

(12) Director--A registered nurse responsible for the administration of the advanced practice registered nursing education [~~educational~~] program who meets the requirements as stated in §219.6(f) of this chapter (relating to Administration and Organization).

(13) Faculty member--An individual employed or appointed to teach in the advanced practice registered nursing education [~~educational~~] program who meets the requirements as stated in §219.7 of this chapter (related to Faculty Qualification and Faculty Organization).

(14) (No change.)

(15) Objectives/Outcomes--Clear statements of expected behaviors that are attainable and measurable.

(A) Program Objectives/Outcomes--Broad statements describing [~~used to direct the overall~~] student learning outcomes achieved upon graduation [~~toward the achievement of expected program outcomes~~].

(B) – (C) (No change).

(16) Philosophy/Mission--Statement of concepts expressing fundamental values and beliefs regarding human nature as they apply to advanced practice registered nursing education and practice and upon which the curriculum is based.

(17) (No change.)

(18) Program of study--The courses and learning experiences that constitute the requirements for completion of an advanced practice registered nursing education [educational] program.

(19) Qualified preceptor--An advanced practice registered nurse, physician, or other health care professional acceptable to the Board who meets the following requirements:

(A) (No change.)

(B) Is in current practice in the advanced role and population focus [specialty] area;

(C) Is committed to the concept of the advanced practice registered nurse; and

(D) Functions as a supervisor and teacher and evaluates the student's performance in the clinical setting.

(20) Recommendation--A specific suggestion based upon program assessment that is indirectly related to the rules to which the program must respond but in a method of their choosing.

(21) Requirement--mandatory criterion based upon program assessment that is directly related to the rules that [~~specified in rule and~~] must be addressed in the manner prescribed.

(22) (No change.)

(23) Texas Higher Education Coordinating Board (THECB)—~~The [A] state agency described in [created by the Legislature to provide coordination for the Texas higher education system, institutions and governing boards, through the efficient and effective utilization and concentration of all available resources and the elimination of costly duplication in program offerings, facilities and physical plants (] Texas Education Code, Title 3, Subchapter B, chapter 61[)].~~

(24) Unencumbered license--A [professional] license that does not have stipulations against it.

### §219.3. Program Development, Closure, and Transfer of Administrative Control.

#### (a) New Programs.

(1) Proposal to develop an advanced practice registered nursing education [educational] program.

(A) A college or university regionally accredited by an agency recognized by the THECB is eligible to submit a proposal to develop a new advanced practice registered nursing education [educational] program.

(B) The process to establish a new advanced practice registered nursing education [educational] program shall be initiated by a letter of intent from the educational institution to the Board office. The timeline for proposal development is one (1) year from the date of receipt of the initial proposal draft in the Board office [~~with the Board office one year prior to the anticipated start of the program~~].

(C) The individual writing the proposal for a new advanced practice registered nursing education program shall be the proposed dean/director and shall meet

the qualifications for the program dean/director, as specified in ~~[The proposal shall be completed under the direction/consultation of a registered nurse who meets the approved qualifications for a program director according to]~~ §219.6 of this chapter (relating to Administration and Organization).

(D) (No change.)

(E) The proposal shall include information outlined in Board Education Guidelines 3.1.1.e. Proposal to Establish a New Advanced Practice Registered Nursing Education Program ~~[guidelines]~~.

(F) After the proposal is submitted and determined to be complete ~~[reviewed]~~, a preliminary survey visit shall be conducted by Board staff prior to presentation to the Board.

(G) The proposal shall be considered by the Board following a public hearing at a regularly scheduled meeting of the Board. The Board may approve the proposal and grant initial approval to the new program, may defer action on the proposal, or may deny further consideration of the proposal.

(H) The program may ~~[shall]~~ not enroll ~~[admit]~~ students until the Board approves the proposal and grants initial approval.

(I) Prior to presentation of the proposal to the Board, evidence of approval from the appropriate regulatory ~~[regulatory/funding]~~ agencies shall be provided.

(J) When the proposal is submitted, an initial ~~[non-refundable]~~ approval fee shall be assessed per §223.1 of this title (related to Fees) ~~[of this title]~~.

(K) A proposal without action for one (1) calendar year shall be considered withdrawn ~~[inactivated]~~. A new proposal application and fee, as set forth in



§223.1 of this title (relating to Fees), will be required to begin the new proposal process again.

(L) If the Board denies a proposal, the educational institution must wait a minimum of twelve (12) calendar months from the date of the denial before submitting a new proposal to establish an advanced practice registered nursing education program.

(2) (No change.)

(b) Transfer of Administrative Control by Governing Institutions. The authorities of the governing institution shall notify the Board office in writing of an intent to transfer the administrative authority of the program. This notification shall follow Board Education Guideline 3.1.3.a. Notification of Transfer of Administrative Control of a Professional Nursing Education Program or a Professional Nursing Education Program by the Governing Entity. ~~[A governing institution that wishes to transfer administrative control of the advanced practice nursing educational program to another governing institution shall follow the procedures specified in Board guidelines.]~~

(c) Closing a Program or Portion Thereof.

(1) When the decision to close a program or portion thereof has been made, the dean or director shall notify the Board by submitting ~~[and submit]~~ a written plan for closure that includes the following:

(A) reason ~~[Reason]~~ for closing the program or portion thereof;

(B) date ~~[Date]~~ of intended closure ~~[closing]~~;

(C) academic ~~[Academic]~~ provisions for students to complete the advanced practice registered nursing education program and teach-out arrangements

that have been approved by the appropriate Texas agency (i.e., the THECB, the TWC, or the Board);

(D) provisions [~~Provisions~~] made for access to and safe storage of vital school records, including transcripts of all graduates; and

(E) methods [~~Methods~~] to be used to maintain requirements and standards until the program or portion thereof closes.

(2) The program or portion thereof shall continue within standards until all students enrolled in the advanced practice registered nursing education program [~~classes that are enrolled~~] at the time of the decision to close have graduated. In the event this is not possible, a plan must be developed whereby students may transfer to other accredited or approved programs.

#### §219.4. Approval.

(a) The progressive designation of approval status is not implied by the order of the following listing. Approval status is based upon each program's performance and demonstrated compliance to the Board's requirements and responses to the Board's recommendations. Change from one status to another is based on survey visits or other factors listed under this subsection. [~~Approval status is based upon each program's performance and demonstrated compliance to the Board's requirements and responses to the Board's recommendations. Change from one status to another is based on survey visits or other factors listed under this subsection.~~] Types of approval include:

(1) Initial Approval. [~~Approval initially provides written authorization to admit students and is granted if the program meets the requirements of the Board.~~

~~Ongoing approval is contingent upon the program continuing to meet the Board's legal and education [educational] requirements.]~~

(A) Initial approval is written authorization by the Board for a new program to enroll students, is granted if the program meets the requirements and addresses the recommendations issued by the Board, and begins with the date of the first student enrollment.

(B) The number of students to be enrolled while the program is on initial approval is determined by the Board, and the requirements are included in the Board Order.

(2) – (3) (No change.)

(4) Denial of Approval. The Board may deny initial or ongoing approval of a program that fails to meet legal and/or educational requirements within the specified time. The program shall be removed from the list of Board-approved advanced practice registered nursing education ~~[educational]~~ programs.

(b) Factors Jeopardizing Program Approval Status. Approval may be changed or denied for any of the following reasons:

(1) When a program demonstrates non-compliance with Board requirements, approval may be changed to full with warning or conditional status, may be withdrawn, or the Board, in its discretion, may impose restrictions or conditions it deems appropriate and necessary. In addition to imposing restrictions or conditions, the Board may also require additional monitoring of the program. Board monitoring may include the review and analysis of program reports; extended communication with program directors; and additional survey visits. A monitoring plan may require the submission of quarterly

reports of students' performance in courses and clinical learning experiences; remediation strategies and attrition rates; and reports from an assigned mentor to the program director. Additional survey visits by a Board representative may be conducted at appropriate intervals to evaluate the status of the program. The Board may alter a monitoring plan as necessary to address the specific needs of a particular program. When the Board requires monitoring activities to evaluate and assist the program, monitoring fees will apply.

(2) A change in approval status, requirements for restrictions or conditions, or a monitoring plan may be issued by the Board for any of the following reasons:

(A) deficiencies in compliance with the rule;

(B) noncompliance with the school's stated philosophy/mission, program design, objectives/outcomes, and/or policies;

(C) failure to submit records and reports to the Board office within designated time frames;

(D) failure to provide sufficient variety and number of clinical learning opportunities for students to achieve stated objectives/outcomes;

(E) failure to comply with Board requirements or to respond to recommendations within the specified time;

(F) student enrollments without resources to support the program, including sufficient qualified faculty, adequate educational facilities, and appropriate clinical affiliating agencies;

(G) failure to recruit qualified faculty and preceptors with appropriate role preparation for program type;

(H) failure to obtain nursing accreditation or approval within five (5) years from the date the first class completes the program; or

(I) other activities or situations that demonstrate to the Board that a program is not meeting Board requirements.

~~[(1) Deficiencies in compliance with the rule;]~~

~~[(2) Noncompliance with the school's stated philosophy/mission, program design, objectives/outcomes, and/or policies;]~~

~~[(3) Failure to submit records and reports to the Board office within designated time frames;]~~

~~[(4) Failure to provide sufficient variety and number of clinical learning opportunities for students to achieve stated objectives/outcomes;]~~

[(5) Failure to comply with Board requirements or to respond to recommendations within the specified time;]

~~[(6) Student enrollments without sufficient faculty, facilities and/or preceptor sites;]~~

~~[(7) Failure to recruit qualified faculty and preceptors with appropriate role preparation for program type;]~~

~~[(8) Failure to obtain national accreditation or approval within five years from the date the first class completes the program; or]~~

~~[(9) Other activities or situations that demonstrate to the Board that a program is not meeting legal and/or educational requirements and standards.]~~

(c) Determination of Approval Status.

(1) Survey visit. Each advanced practice registered nursing education [~~educational~~] program will be visited as necessary once approval has been granted. A written report of the survey visit will be reviewed by the Board at a regularly scheduled meeting.

(2) – (3) (No change.)

(d) Withdrawal from the Approval Process.

(1) Board approval of an advanced practice registered nursing education [~~educational~~] program shall automatically be withdrawn with the first occurrence of any of the following:

(A) The program obtains accreditation by a national advanced practice registered nursing education accrediting agency recognized by the Board;

(B) Five years elapse from the date the first class completes the program; or

(C) (No change.)

(2) An advanced practice registered nursing education [~~educational~~] program approved by the Board may elect to withdraw from the Board approval process by notifying the Board of its intention to withdraw in writing.

(3) After withdrawal from the Board approval process, the advanced practice registered nursing education [~~educational~~] program shall be removed from the list of Board approved nursing education [~~educational~~] programs.

(4) (No change.)

(5) Programs may reapply for initial approval at any time. Programs that have had Board approval withdrawn for failure to obtain accreditation by a national

advanced practice registered nursing education accrediting agency recognized by the Board must reapply for initial approval by submitting a new proposal as described in this chapter and in Board guidelines.

§219.5. Mission/Philosophy and Objectives/Outcomes.

(a) The philosophy/mission and objectives/outcomes of the advanced practice registered nursing education [~~educational~~] program shall be consistent with the philosophy/mission of the governing institution [~~developed by the faculty~~].

(b) The philosophy/mission and objectives/outcomes shall be consistent with:

(1) The philosophy/mission of the governing institution;

(2) The scope of practice of the advanced practice registered nurse [~~specialty and~~] role and population focus;

(3) The targeted population or setting for delivery of advanced practice registered nursing care; and

(4) (No change.)

(c) – (d) (No change.)

(e) The dean/director and the faculty shall periodically review the philosophy/mission and objectives/outcomes, consider student input as appropriate, and make necessary revisions to maintain currency.

§219.6. Administration and Organization.

(a) The advanced practice registered nursing education [educational] program shall operate within or be affiliated with a college or university authorized to award graduate degrees.

(b) The governing institution shall be regionally accredited by an agency recognized by the Texas Higher Education Coordinating Board.

(c) There shall be an organizational chart that demonstrates the relationship of the advanced practice registered nursing education [educational] program to the governing institution and indicates lines of responsibility and authority.

(d) In colleges and universities, the advanced practice registered nursing education program shall have comparable status with other academic units within the governing institution in such areas as budgetary authority, rank, promotion, tenure, leave, benefits, and professional development.

(e) Salaries shall be adequate to recruit, employ, and retain sufficient qualified nursing faculty members with graduate preparation and expertise necessary for students to meet program goals.

~~(f)~~[(d)] The governing institution shall provide financial support and resources needed to operate an advanced practice registered nursing education [a] program that meets the legal and educational requirements of the Board and fosters achievement of program goals. The financial resources shall support adequate educational facilities, equipment, and qualified administrative and instructional personnel.

~~[(e) In colleges and universities, the program shall have comparable status with other academic units in order to adequately recruit, employ, and retain sufficient qualified~~



faculty members with graduate preparation and expertise necessary for students to meet program goals.]

~~[(f) Program faculty shall have comparable status with other academic units in areas such as rank, promotion, tenure, leave, benefits, academic rights, and professional development.]~~

(g) Each advanced practice registered nursing education [educational] program shall be administered by a qualified individual who is accountable for the planning, implementation, and evaluation of the advanced practice registered nursing education [educational] program. The dean or director shall:

(1) hold [~~Hold~~] a current, valid, unencumbered license or privilege to practice as a registered nurse in the State of Texas;

(2) hold [~~Hold~~] a minimum of a master's degree in nursing, doctoral-level preferred, or the equivalent thereof as determined by the Board;

(3) be [~~Be~~] authorized to practice as an advanced practice registered nurse in a role and population focus [~~specialty~~] appropriate to the type of program;

(4) have [~~Have~~] a minimum of two (2) [~~three~~] years teaching experience in a program appropriately related to the type of program being administered; and

(5) have [~~Have~~] demonstrated knowledge, skills, and abilities in administration within graduate level advanced practice registered nursing education [educational] programs.

(h) Sufficient time shall be provided for the dean/director to administer the program. The teaching load shall not negatively impact program administration responsibilities.

(i) When the dean/director of the advanced practice registered nursing education program changes, the dean/director [~~If the director of the program changes, the director~~] shall submit to the Board written notification of the change indicating the final date in the position.

(1) A new Dean/Director/Coordinator Qualification Form [~~director qualification form~~] shall be submitted to the Board office by the governing institution for approval prior to appointment of a new dean/director or interim dean/director in an existing program or a new [~~in a~~] Board-approved advanced practice registered nursing education [~~educational~~] program according to Board Education Guideline 3.4.1.a Approval Process for a New Dean/Director/Coordinator.

(2) A curriculum vitae and all official transcripts for the proposed new dean/director shall be submitted with the new Dean/Director/Coordinator Qualification Form according to Board Education Guideline 3.4.1.a [~~director qualification form~~].

(i) The dean/director shall have the authority to direct the advanced practice registered nursing education program in all its phases, including approval of teaching staff, selection of appropriate clinical sites, admission, progression, probation, dismissal of students, and enforcement of student policies. Additional responsibilities include, but are not limited to:

(1) providing evidence of faculty expertise and knowledge to teach curriculum content;

(2) verifying students' completion of program requirements; and

(3) completing and submitting the NEPIS by the required dates.

(k) The dean or director of the nursing program shall notify Board Staff immediately when there is a change in the name of the advanced practice registered nursing education program or the governing institution, or when there are changes in the contact information.

§219.7. Faculty Qualifications and Faculty Organization.

(a) There shall be written personnel policies for nursing faculty that are in keeping with accepted education [~~educational~~] standards and are consistent with those of the governing institution to the extent possible. Variations of these policies may be necessary because of the nature of the curriculum for which the faculty must have authority and responsibility.

(1) – (2) (No change.)

(b) An advanced practice registered nursing education [~~educational~~] program shall employ sufficient faculty members with appropriate graduate preparation and expertise necessary to enable students to meet the program goals. The number of faculty members shall:

(1) – (2) (No change.)

(c) Faculty Qualifications and Responsibilities.

(1) (No change).

(2) There shall be written personnel policies for non-nursing faculty who teach nursing courses that are in keeping with accepted educational standards and are consistent with those of the governing institution to the extent possible. Variations of these policies may be necessary because of the nature of the curriculum for which the faculty must have authority and responsibility. Non-nursing faculty shall have graduate level

education [~~educational~~] preparation verified by the director as appropriate to the subject area.

(3) Teaching assignments shall be commensurate with the faculty member's education and experience as an advanced practice registered nurse.

(4) Faculty responsible for clinical management courses or involved in clinical teaching and supervision shall also:

(A) Be licensed [~~authorized to practice~~] as an advanced practice registered nurse;

(B) Have clinical practice experience as an [~~at the~~] advanced practice registered nurse [~~nursing level~~] of at least two years. If a faculty member has less than two (2) years advanced practice registered nursing experience, that faculty member must be responsible to a qualified faculty member; and

(C) Maintain clinical practice within the advanced practice registered nurse role and population focus [~~specialty~~].

(d) – (f) (No change.)

#### §219.9. Program of Study.

(a) The program of study shall be:

(1) At least the equivalent of one (1) academic year;

(2) – (6) (No change.)

(b) (No change).

(c) The curriculum content shall include:

(1) (No change.)

(2) Concepts and principles critical to advanced practice registered nursing;

(3) (No change.)

(4) Knowledge and skills relevant to practice in the area of role and population focus [~~specialty~~]; and

(5) Evidence of inclusion of the following curricular requirements:

(A) Separate courses in advanced pharmacotherapeutics, advanced health assessment, and advanced physiology and pathophysiology [~~and/or psychopathology (psychopathology accepted for advanced practice nurses prepared in the psychiatric/mental health specialty only)~~]. These courses must be graduate level academic courses;

(B) (No change.)

(C) Evidence of clinical major courses in the population focus [~~specialty~~] area;

(D) (No change.)

(E) In this subsection, the following terms have the following definitions:

(i) Advanced Health Assessment Course—[~~means~~] a course that offers content supported by related clinical experience such that students gain the knowledge and skills needed to perform comprehensive assessments to acquire data, make diagnoses of health status and formulate effective clinical management plans. Content must include assessment of all human systems, advanced assessment techniques, concepts, and approaches.

(ii) Advanced Pharmacotherapeutics Course—[means] a course that offers content in pharmacokinetics and pharmacodynamics, [pharmacology of current/commonly used medications,] pharmacotherapeutics of all broad categories of agents, and the application of drug therapy to the treatment of disease and/or the promotion of health.

(iii) Advanced Physiology and Pathophysiology Course— [means] a course that offers content that provides a comprehensive, system-focused pathology course that provides students with the knowledge and skills to analyze the relationship between normal physiology and pathological phenomena produced by altered states across the life span.

(iv) Role preparation— [means] formal didactic and clinical experiences/content that prepare nurses to function in an advanced practice registered nurse [nursing] role.

(v) Clinical major courses—[means] courses that include didactic content and offer clinical experiences in a specific population focus [clinical specialty/practice] area.

~~[(vi) Clinical specialty area means specialty area of clinical practice based upon formal didactic preparation and clinical experiences.]~~

~~(vi)~~[(vii)] Essential content—[means] didactic and clinical content essential for the educational preparation of individuals to function within the scope of advanced practice registered nursing practice. The essential content includes, but is not limited to: advanced assessment, pharmacotherapeutics, role preparation, nursing

specialty practice theory, physiology/pathology, diagnosis and clinical management of health status, and research.

(vii)~~(viii)~~ Practicum/Preceptorship/Internship ~~means~~ a designated portion of a formal advanced practice registered nurse education ~~educational~~ program that is offered in a health care setting and affords students the opportunity to integrate theory and clinical practice ~~role~~ in both the advanced practice registered nurse role and population focus area ~~clinical specialty/practice area and advanced nursing practice~~ through direct patient care/client management. Practicums/Preceptorships/Internships are planned and monitored by either a designated faculty member or qualified preceptor.

(d) (No change.)

(e) A clinical nurse specialist ~~[If a clinical nurse specialist program has as a goal or outcome the preparation of graduates for approval for prescriptive authority, then the]~~ program must ~~[also]~~ include at a minimum a separate course in diagnosis and management of diseases and conditions within the clinical specialty area recognized by the Board. This course(s) must be an advanced level academic course(s) with a minimum of 45 clock hours.

(f) Individuals prepared in more than one (1) advanced practice registered nurse role and/or population focus ~~specialty~~ (including blended role or dual specialty programs) shall be considered to have completed separate advanced practice registered nursing education ~~educational~~ programs of study for each role and/or specialty area.

(g) The program of study shall include a minimum of 500 separate, non-duplicated clinical hours for each advanced role and population focus [~~specialty~~] within the advanced practice registered nursing education program.

(h) Post-master's preparation may be offered as graduate level course work through master's or higher level advanced practice registered nursing education [~~educational~~] programs that include the desired role and population focus [~~specialty~~] and otherwise meet the standards in this chapter.

(1) – (2) (No change.)

(i) Board staff approval is required prior to implementation of major curriculum changes. Proposed changes shall include information outlined in Board guidelines and shall be reviewed using Board standards. Changes that require approval include:

(1) (No change.)

(2) An increase or decrease in program length by more than nine (9) semester credit hours or 25%.

#### §219.10. Management of Clinical Learning Experiences and Resources.

(a) (No change.)

(b) Faculty shall develop criteria for the selection of affiliating agencies/clinical facilities or clinical practice settings that address safety and the need for students to achieve the program outcomes (goals) through advanced practice registered nursing.

(c) – (d) (No change.)

(e) When clinical preceptorships are used in an advanced practice registered nursing education [~~educational~~] program, the following conditions shall be met:



(1) Written agreements between the program, clinical preceptor and the affiliating agency/clinical facility, when applicable, shall delineate the functions and responsibilities of the parties involved.

(2) Criteria for selecting clinical preceptors shall be developed in writing. Competent clinicians can be considered qualified to be preceptors if they are:

(A) Licensed [~~Authorized~~] to practice as advanced practice registered nurses, or

(B) Currently licensed health care professionals who can provide supervision and teaching in clinical settings appropriate for advanced practice registered nursing.

(3) – (4) (No change.)

(f) The maximum number of students that one (1) advanced practice registered nursing education [~~educational~~] program faculty member supervises in a clinical course should not exceed six (6) students.

(1) If faculty are providing on-site clinical supervision of students, the ratio should not exceed two (2) students to one (1) faculty member during the clinical day.

(2) If faculty are providing on-site clinical supervision of students while managing their own caseload of patients, the ratio should not exceed one (1) student per faculty during the clinical day.

#### §219.11. Facilities, Resources, and Services.

(a) The governing institution shall be responsible for providing:

(1) – (2) (No change.)

(3) Services that support the effective development and implementation of the advanced practice registered nursing education program.

(b) (No change.)

(c) The dean/director and faculty shall have appropriate technology and support services, including but not limited to secretarial and clerical assistance, appropriate to the needs of the program.

(d) (No change.)

#### §219.12. Records and Reports.

(a) Accurate and current records shall be maintained in a confidential manner and be accessible to appropriate parties. Records shall include, but are not limited to:

(1) – (3) (No change.)

(4) Administrative records that include minutes of faculty meetings for the past three (3) years, annual reports of the program, and school catalogs;

(5) – (7) (No change.)

(b) (No change.)